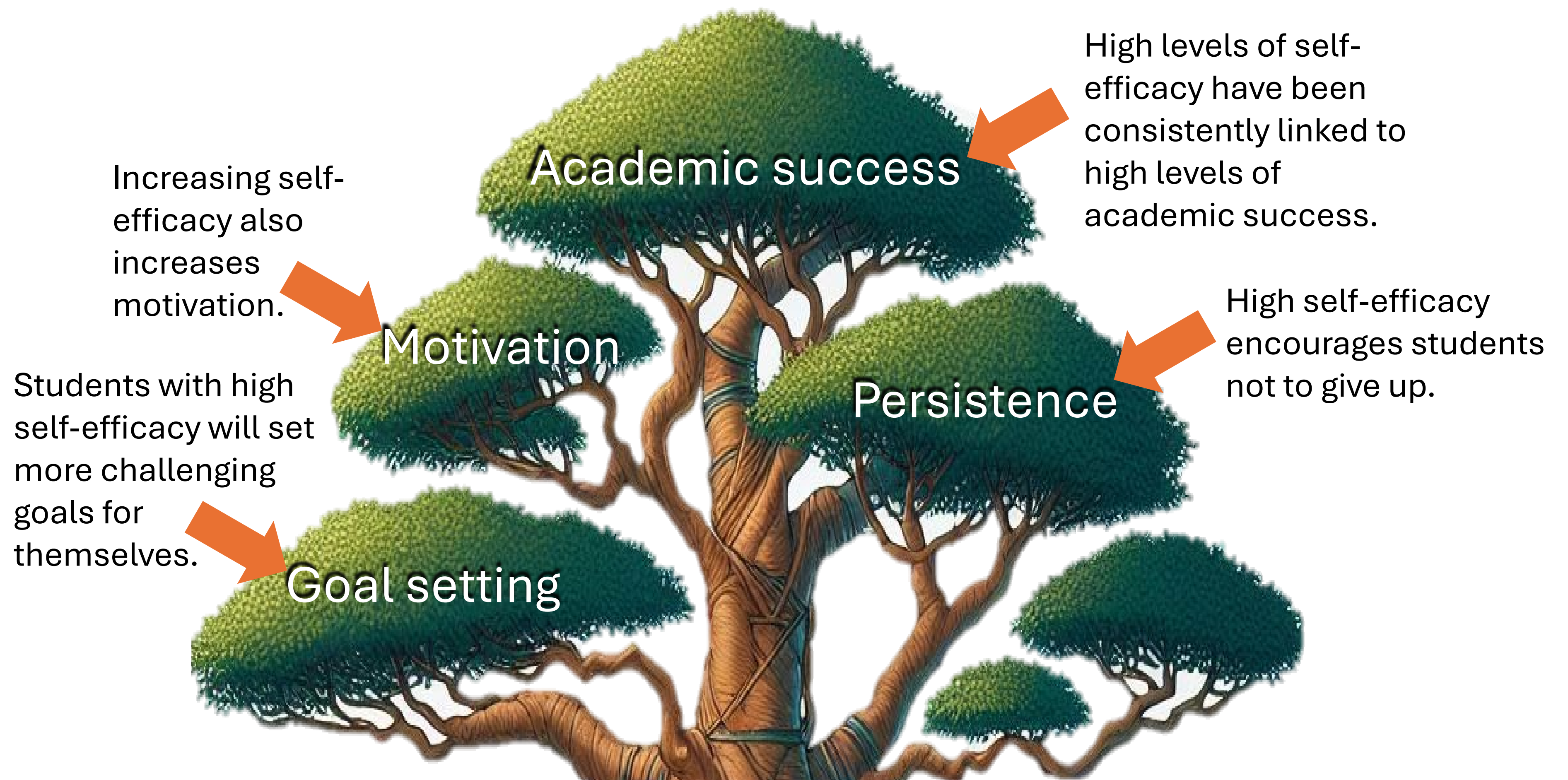


# Self-Efficacy Special Interest Group

The Self-efficacy SIG was established by a group of NAEAA members who shared a keen interest in self-efficacy. Our primary goal is to connect colleagues and create a supportive community focusing on both students' and educators' self-efficacy. We explore academic and career self-efficacy, along with related concepts like locus of control and self-directed learning. As our SIG grows, we aspire to stimulate national-level discussions, share valuable resources, and promote research in this field. We believe that raising academic self-efficacy is central to supporting a diverse range of students to be successful in higher education. New members are warmly welcomed, so please feel free to reach out and join our vibrant community.



## WHY THE TREE?

Research shows that increasing academic self-efficacy leads to more than just confidence. Self-efficacy has a direct impact on persistence, motivation, goal setting and academic achievement. The **self-efficacy tree** represents all the things that grow out of the learning opportunities enabling programs provide to students.

## CURRENT RESEARCH PROJECTS

We are currently working on an autoethnography which examines how enabling educators perceive the self-efficacy of students. We have collected and analyzed our data and will be presenting our findings during the conference. You are welcome to pitch a project or join the next one!

## MEMBERS

Trixie James  
Amanda Daly  
Ange Jones  
Matilda Coleman  
Zoe Griffiths  
Rachel Daniel  
Sue Shaw  
Amy Robinson  
George Lambrinidis  
Michelle Mansfield  
Sue Mulion  
Joanne Lisciandro



Ana Larsen, the facilitator of this SIG would like to thank all of the members for their contributions to this poster but also to our lively discussions. Your encouragement and willingness to share your experience is valued.