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**Combining evidence, photos and stories to inform culturally appropriate drug prevention for Indigenous youth**

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**Objectives/aims**

This study aims to develop a culturally appropriate computerised school-based alcohol and other drugs (AOD) prevention program and an online AOD prevention portal for Indigenous youth. This presentation will discuss the innovative approaches used in the development of these resources.

**Methods**

Two literature reviews were undertaken to 1) identify effective elements of previous AOD prevention programs with Indigenous Populations and 2) investigate risk and protective factors of AOD use for Indigenous Australians. Additionally, researchers partnered with four schools at which focus groups and interviews were conducted with teachers and parents, using an appreciative inquiry approach. Students participated in a Photovoice project where they took and shared photographs of positive social interactions in their community, and their role models. Group sharing of the photographs included a creative story telling session. Students completed a brief empowerment questionnaire before and after the consultation process.

**Main findings**

Effective elements of AOD programs included cultural knowledge integration, AOD skills and diversionary activities. Individual, relationship, community and societal risk and protective factors were identified for AOD use for Indigenous Australians. Consultations indicated a need for culturally appropriate AOD prevention materials that are empowering and suitable for delivery in a mixed classroom setting.

An interactive, computerized program was developed that integrated the evidence from the literature reviews and the consultations. The story and characters in this illustrated story-based program were based on students’ stories gathered through the photos.