**PAPER NUMBER #322**

**The Translating Allied Health Knowledge Framework (TAHK): Building capacity and capturing outcomes**

**Presenting Author**

Dr. Danielle Hitch

**Affiliation**

Deakin University, Australia

**Country of residence**

Australia

**Objectives/aims**

The need for supports to enable allied health clinicians to use evidence for better programs and practice had been identified, as had the need for them to be relevant to the uniquely diverse context of allied health. The aim of this paper is to describe the collaborative process used to develop the Translating Allied Health Knowledge Framework (TAHK-F).

**Methods**

The TAHK is a result of an iterative process that utilised multiple methods over a period of 5 years. These methods have included systematic literature review, steering committee consultation, mixed methods survey, benchmarking and measurement property analysis. Each method was chosen to address a specific research question at that point of the framework’s development, and in response to evolving aims and directions of inquiry. While the collaboration was initially focused on developing a single tool, a suite of resources have been developed to meet the needs of various stakeholders involved in allied health knowledge translation.

**Main findings**

Engaging in an iterative and collaborative process of consultation, evaluation and re-evaluation, with both academics and clinicians, produced a suite of resources that are fit for purpose. Clinicians prioritised the process of knowledge translation, and sought specific guidance on how to do this effectively. Academics and managers prioritised capturing the outcomes of knowledge translation initiatives, and acknowledged that no single tool could provide the comprehensive and contextually bound understanding they desired. Further development for the TAHK framework currently underway will also be described, and collaboration invited from attendees.