**PAPER NUMBER #443**

**A Randomised Controlled Trial (RCT) of Zippy's Friends: A Social and Emotional Learning Programme.**

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**Objectives/aims**

Aims: 1 What is the overall effectiveness of the programme on: i) reading attainment and emotional self-regulation ii) self-regulated learning and social skills. 2. Is there a differential impact for specific subgroups of children.

**Methods**

The RCT evaluation involving 83 schools (n=3904 pupils) was designed as an efficacy trial with schools randomly allocated to an intervention or control arm. Measures were administered pre and post test. Analysis used multilevel regression modelling.

**Main findings**

Main Effects: No impact on reading attainment, emotional self-regulation & social skills. There was a small impact on self-regulated learning. Subgroup analysis: No evidence of differential effects on any outcome for different groups of children.