**PAPER NUMBER #32**

**Building the educational evidence base to improve student outcomes**

**Presenting Author**

Anne Hampshire

**Affiliation**

The Smith Family

**Country of residence**

Australia

**Objectives/aims**

* Contribute to building the Australian educational evidence base to improve student outcomes
* Identify policy and practice that improves the educational outcomes of Australian school students, particularly those from disadvantaged backgrounds

**Methods**

* Analysis of longitudinal data collected over 7 years from 30,000 financially disadvantaged Australian school students.

**Main findings**

* This is an Australian first study. It demonstrated the relationships between a range of educational outcomes – school attendance, achievement in English and Maths, school completion and post-school engagement in work or further study.
* Attendance and achievement are early indicators of those likely to have poor longer-term outcomes. They help predict school completion and engagement post-school in work or further study.
* Changes in achievement are common as students’ progress through school.
* Improvements in attendance and achievement are possible as students move through high school and increase the likelihood of school completion and being in work or study post-school.