# The Disability Coordinating Group

#### of the Campbell Collaboration

- Joann Starks, American Institutes for Research
- Oliver Wendt, University of Central Florida

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Center on

KNOWLEDGE TRANSLATION FOR DISABILITY & REHABILITATION RESEARCH

at American Institutes for Research





#### **Outline**

# Joann Starks, American Institutes for Research Oliver Wendt, University of Central Florida

- Campbell Collaboration
- Disability Subgroup
- Disability Coordinating Group
- Disability-focused reviews
- How to get involved

## **Campbell Collaboration**

Better evidence for a better world

- The Campbell Collaboration promotes positive social and economic change through the production and use of systematic reviews and other evidence synthesis for evidence-based policy and practice.
- campbellcollaboration.org

#### **Campbell Coordinating Groups**

- Crime and Justice
- Education
- Social Welfare
- Methods
- International Development
- Knowledge Translation and Implementation
- Business and Management
- Disability

- Request to create a Disability Subgroup of the Education Coordinating Group came from John Westbrook, Director of the National Center for the Dissemination of Disability Research (NCDDR).
- "NCDDR's efforts to build capacity among the disability research community and to promote highquality evidence-based submissions to C2 [Campbell Collaboration] in the area of disability reflect a strong rationale for considering establishing a coordinating group with the necessary expertise to deal with this emerging research field."



John D. Westbrook, PhD

#### **NCDDR**

- The goal of the NCDDR was to expand production, access, dissemination, and use of disability and rehabilitation research among NIDRR management, grantees, people with disabilities and their families, and disability-oriented practitioners and service providers
- NCDDR funded by the National Institute on Disability and Rehabilitation Research (NIDRR): 1995-2011





- In 2006, the NCDDR focused on quality and reliability of evidence through systematic reviews and began communication with the Campbell and Cochrane Collaborations
- NCDDR staff participated in the Sixth Annual Campbell Colloquium in Los Angeles, 2006
- NCDDR staff participated and presented at the Seventh Annual Campbell Colloquium in London, 2007

Dr. Westbrook submitted a formal letter in 2008 to the steering group (SG) of the Campbell Collaboration requesting to establish the Disability Subgroup of the Education Coordinating Group (ECG).

■ The steering group approved the Disability Subgroup in May 2008. From the meeting minutes: "The disability field is of special importance to the Campbell Collaboration as evidence on interventions to improve the lives of disabled persons cuts across all our substantive areas."

• To help connect individuals interested in conducting an SR with an experienced reviewer with disability expertise to serve as a resource for consultation or perhaps as co-author of a review.

 Goal to become a Coordinating Group if sufficient growth in interest and production of SRs within the disability topic area.

- Initial leadership:
  - Co-Chair John Westbrook, NCDDR
  - Co-Chair Ralf Schlosser, Northeastern University
  - Coordinator Joann Starks, NCDDR

The Subgroup met with the ECG for the first time when NCDDR staff participated and presented at the Eighth Annual Campbell Colloquium in Vancouver, 2008.

- The Subgroup Co-Chairs and NCDDR staff helped plan and present a disability symposium, introducing four disability-focused systematic reviews, at the Ninth Annual Campbell Colloquium in Oslo, 2009
- Disability Subgroup was represented at the 2010 Cochrane and Campbell Joint Colloquium, Keystone, Colorado
- In 2011, Oliver Wendt replaced Dr. Schlosser as Co-Chair

- Continued participation in Campbell events
  - 13<sup>th</sup> Campbell Colloquium, Chicago, IL
  - What Works Global Summit, London
- Provision of training courses, online workshops, webcasts, and information briefs through the collaboration with NCDDR and Campbell
- Publication of disability-focused systematic reviews

## **Disability Coordinating Group (DCG)**

- May 5, 2017 The Campbell Board approved the application to establish the Disability Coordinating Group.
- Financial contribution from American Institutes for Research (AIR) to support peer review and travel for DCG leadership.

## **Disability Coordinating Group Objectives**

- Undertake and maintain a series of high-quality and timely systematic reviews of interventions aimed at improving the quality of life and outcomes of individuals with disabilities.
- Establish and maintain a network of individuals with disability expertise or experience who are interested in developing and/or contributing to disability-related SRs, including peer reviewers.

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## **DCG Advisory Board**

- Tamara Bushnik, PhD, FACRM (NYU Langone School of Medicine)
- Cindy Cai, PhD (American Institutes for Research)
- Marcel Dijkers, PhD, FACRM (Icahn School of Medicine at Mount Sinai)
- Allen W. Heinemann, PhD (Feinberg School of Medicine, Northwestern University, Shirley Ryan AbilityLab)
- Denny John, MBA, MPH, PT (Campbell Collaboration)
- Hannah Kuper, ScD (London School of Hygiene and Tropical Medicine)

#### **DCG Advisory Board (cont.)**

- Chad Nye, PhD (University of Central Florida, retired)
- Ron Seel, PhD, FACRM (Virginia Commonwealth University School of Medicine)
- Mark Sherer, PhD, ABPP, FACRM (TIRR Memorial Hermann)
- Elizabeth Talbott, PhD (University of Illinois at Chicago)
- Susanna Larsson-Tholén, PhD (Örebro University)
- David Vandergoot, PhD (Center for Essential Management Services)

#### **Disability-focused Systematic Reviews**

 Multifaceted Interventions for supporting community participation among adults with disabilities

Judith M. S. Gross, Amalia Monroe-Gulick, Debbie Davidson-Gibbs, & Chad Nye

 Language-based interventions for improving linguistic outcomes in children with developmental disorders

Anders Nordahl-Hansen, Arne Lervåg, Courtenay Frazier Norbury, Monica Melby-Lervåg

Interventions for anxiety in school-aged children with autism spectrum disorder (ASD)

Petra Lietz, Julie Kos, Katherine Dix, Jenny Trevitt, Mirko Uljarevic, Elizabeth O'Grady

 The effectiveness of school-based interventions in the early years of school to promote academic success for children with established and emerging special health care needs

Jon Quach, Meredith O'Connor, Janet Clinton, John Hattie, Alana Deery, Sharon Goldfeld

#### Disability-focused Systematic Reviews (cont.)

 Personal budgeting interventions to improve health and social care outcomes for people with a disability

Padraic Fleming, Mairead Furlong, Sinead McGilloway, Fiona Keogh, Marian Hernon

 Effectiveness of interventions for people with disabilities in low- and middle-income countries: an evidence and gap map

Ashrita Saran, Howard White, Hannah Kuper

 InterVideo-based interventions for promoting positive social behaviour in children with autism spectrum disorders

Ciara Keenan, Allen Thurston, Karolina Urbanska

Three additional titles submitted and should be published soon

#### **Published Systematic Reviews**

- Effectiveness of adult employment assistance services for persons with autism spectrum disorders (Westbrook, Nye, & Fong, 2012)
- Social skills groups for people aged 6 to 21 with autism spectrum disorders (ASD) (Reichow, Steiner, & Volkmar, 2012)
- Pre-graduation transition services for persons with autism spectrum disorders: effects on employment outcomes (Westbrook, Fong, Nye, Williams, Wendt, & Cortopassi, 2013)

#### Published Systematic Reviews (cont.)

- Behavioral, psychological, educational and vocational interventions to facilitate employment outcomes for cancer survivors (Fong, Murphy, Westbrook, & Markle, 2015)
- Interventions to improve the labour market situation of adults with physical and/or sensory disabilities in low- and middle-income countries (Tripney et al., 2015)
- Employment interventions for return-to-work in working-age adults
   following traumatic brain injury (Graham, West, Bourdon, & Inge, 2016)

#### **Campbell Resources**

- Disability Coordinating Group: www.campbellcollaboration.org/aboutcampbell/coordinating-groups/disability.html
- Campbell Collaboration Online Library www.campbellcollaboration.org/library.html
- Resource Center (online resources and tools)
   www.campbellcollaboration.org/resource-center
- Research Resources www.campbellcollaboration.org/research-resources.html
- Training www.campbellcollaboration.org/research-resources/training-courses.html
- Templates for submission to Campbell: (Instructions and forms for title, protocol, and review) www.campbellcollaboration.org/library/campbell-systematic-reviewtemplates.html
- Writing a Campbell Systematic Review <u>www.campbellcollaboration.org/research-resources/writing-a-campbell-systematic-review.html</u>

#### How to Get Involved

We encourage all interested individuals to become affiliated with the Group:

- Peer reviewer candidates
- Become an assistant editor
- Join the Advisory Board
- Interested in participating on a systematic review team?

Send your name, affiliation, country, email address, highest degree, field of expertise to <a href="mailto:disability@campbellcollaboration.org">disability@campbellcollaboration.org</a> or contact DCG Leaders:

- Joann Starks, Co-Chair: <u>jstarks@air.org</u>
- Oliver Wendt, Co-Chair: <u>oliver.wendt@ucf.edu</u>
- Carlton Fong, Editor: <u>carltonfong@txstate.edu</u>

#### **Upcoming Training Events**

#### Webcasts: ktdrr.org/training/webcasts/

- Oct. 29, 2018 (2-3 pm Eastern)
   Multifaceted Interventions for Supporting Community Participation Among Adults with Disabilities
- Nov. 1, 2018 (1-2:30 pm Eastern)

  An Introduction to Knowledge Translation (or How to Become Impactastic)

#### 2018 Online Knowledge Translation (KT) Conference:

#### ktdrr.org/conference

November 5, 7, & 9 (1-5 pm Eastern each day)



#### Thank You!

- ktdrr@air.org
- 4700 Mueller Blvd., Austin, TX 78723
- **800.266.1832**

www.campbellcollabortion.org

www.campbellcollaboration.org/about-campbell/coordinating-groups/disability.html

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