



The Research School Network

Jonathan Sharples
Professorial Research Fellow, EEF and UCL IOE.

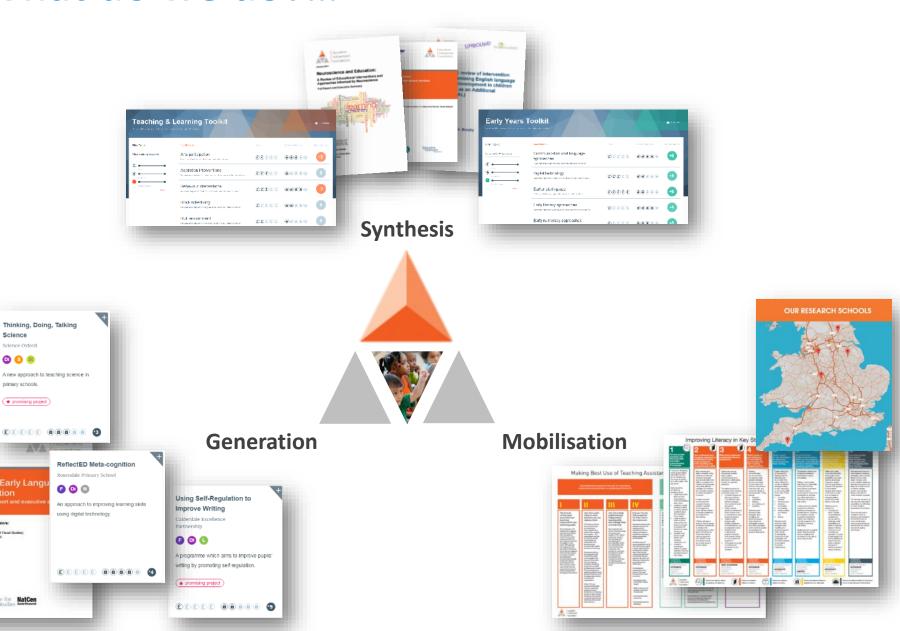
What do we do?...

Science 6 (S)

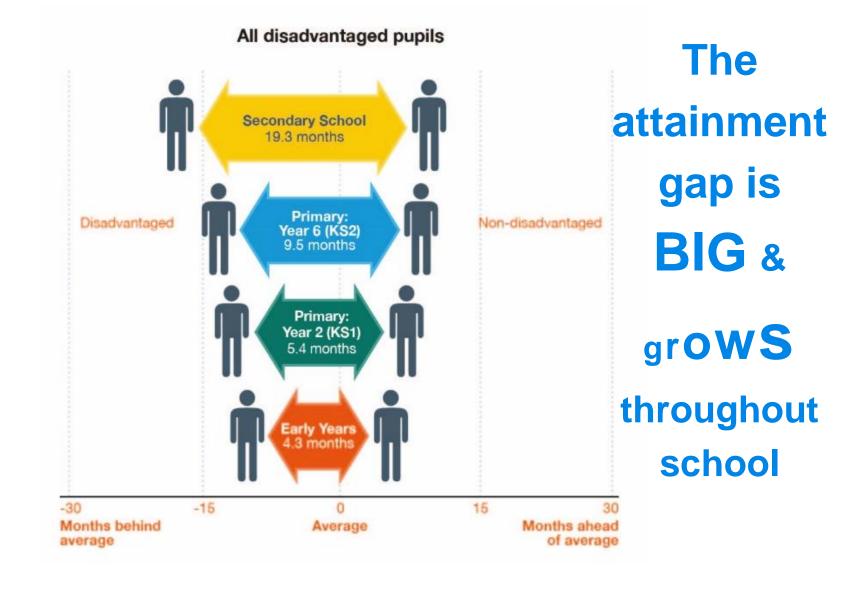
primary schools. # promising project

Nuffield Early Langu

Institute for NatCen

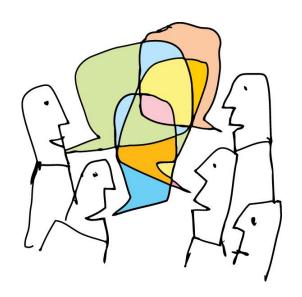


Why we do it?...



Research use is a social process:





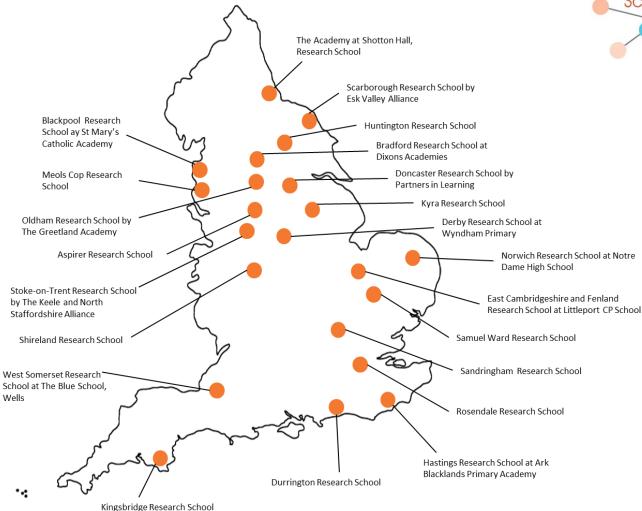
- Research use needs practical application and hands-on support to producing substantive changes in teachers' practice.
- The expertise on how to apply research in schools and classrooms often lies with the profession.
- There is an opportunity in the current political climate for schools to take the lead in driving the school improvement system.





The Research Schools network













THEY'RE A BRIDGE

research and classroom practice



22 RESEARCH SCHOOLS NOW EXIST

in England



The network is a **PARTNERSHIP**

between the Education Endowment Foundation and the Institute for Effective Education



Research Schools Network



SCHOOL-LED

SUPPORT

for use of evidence to improve teaching practice and leadership



Research schools focus on three areas of work COMMUNICATION, TRAINING and INNOVATION



COMMON GOAL

of making research accessible to improve attainment and the quality of outcomes for children.



HANDS ON

They provide practical support for schools including training, events and physical/



KNOWLEDGE MOBILISATION

They're about getting the right information to people who have the most use for it



BEST BETS

Research Schools work to identify both what's most likely to have an impact for schools and what we know works

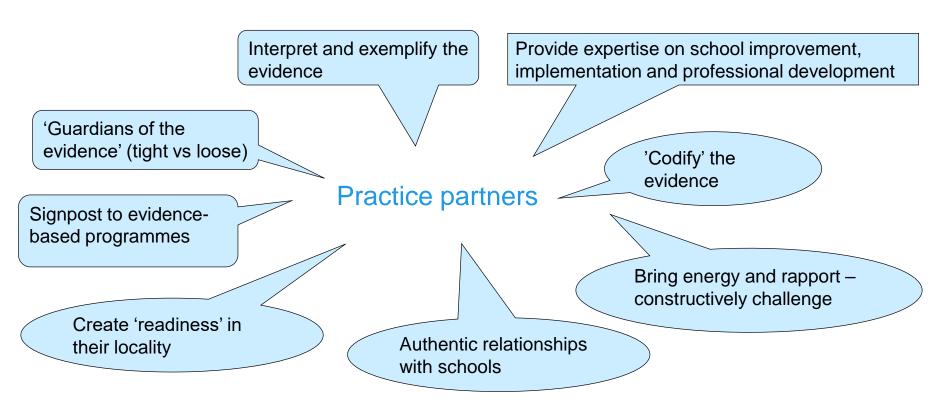




Research School engagement in Research Schools Network 2017-18 >100,000 **Twitter** 17% followers £200k English per school over schools 10,000 3 years engaged Newsletter subscribers 4362 Teachers and School leaders 34 at events **CPD** programmes being delivered supporting staff Institute for Education researchschool.org.uk Endowment Effective Education Foundation Empowering educators with evidence

When it works well...





"... blur the distinction between the roles of a knowledge mobilising agency and the normal functions of a service delivery organisation, such as organisation development, service improvement and organisational learning."

(Davis et al, 2015)

When it doesn't...





Co-creation – Coordinated but differentiated roles

EEF
The 'what'

4 As – Accurate, Actionable, Accessible, Appropriate

Evidence brought 'to life'

Practice partners

The 'how'

Reach, relationships and influence with schools

How the evidence applies to practice?

How to apply the evidence in practice?

Evidence is only one part of the art of persuasion – Trish Greenhalgh



- Aristotle On Rhetoric
 - The evidence 'logos'
 - The credibility of the speaker 'ethos'
 - The appeal to emotions 'pathos'
- Perelman and Olbrechts-Tyteca The New Rhetoric: A Treatise on Argumentation
- Plus... an understanding of the <u>audience's point of</u> <u>departure</u>

Questions



- How transferable is this approach to different contexts?
- How would it work in more centralised education system?
- What and who's evidence would an equivalent network draw on?
- Who would help coordinate it?