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**Turning evidence into action in education**

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**Objectives/aims**

The aim of this panel is to describe how practitioners can embed evidence into their practice and gather practice-based evidence through use of E4L's Teaching & Learning and Impact Evaluation Cycle. Drawing on work with a cluster of schools.

**Methods**

A fishbowl format will be used with panelists seated in the inner circle and audience in outer concentric circles. Panel will begin with an introduction followed by a closed discussion on the topic by the panelists facilitated by a moderator. The next part will invite questions or comments from the floor. Then audience observers will switch places with panelists so that they now discuss while panelists observe and take notes. After the group has discussed, panelists and the audience group will reflect on each other's discussions.

**Main findings**

The panel will highlight the need for high quality research to inform evidence-based decisions and the importance of practitioners gathering practice-based evidence to measure their impact.