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**Implementation and Process Evaluation of Zippy's Friends: A Social and Emotional Learning Programme**

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**Objectives/aims**

An implementation and process evaluation was undertaken alongside an RCT to help understand trial findings, contol group activity and explore four main implementation issues: adherence to manual; dosage; quality of delivery and teacher & pupil engagement.

**Methods**

Interviews, observations and focus groups with stakeholders. A standard practice questionnaire with all schools prior to randomisation and at the end of trial. Implementation survey and delivery logs were completed by intervention teachers.

**Main findings**

1) High level of engagement with the programme which appeared to be implemented with fidelity in the majority of interventions schools. 2) Potential 'John Henry' effects (compensation rivalry) observed in the control group