Title: Strength-based knowledge systems, innovation science and practice since time immemorial

Abstract: There is no denying the inequitable health outcomes in Australia which impact on Aboriginal and Torres Strait Islander peoples. The deficit discourse and data narrative surrounding these outcomes perpetrates implicit bias in clinical practice, education, research, policy and priority areas, resulting no change in these inequities over time.

How does the discipline dismantle these systemic and ingrained processes? What changes can be made in the discipline to reshape agendas towards strength-based approaches? Indigenous Knowledges (knowing, being and doing), methodologies and pedagogies have existed since time immemorial. They are key to radical change, which focusing on strength-based innovations for science and practice to facilitate culturally responsive healthcare.